



1.4 Feedback System

1.4.1 Institution has obtains feedback on the academic performance of the institution from various stakeholders, such as Students, Faculty, Recruiters and Alumni Students.

Index

Sr. No.	Feedback Taken from	Academic Year
1	Students Feedback	2021-22
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4	Alumni Feedback	2021-22



STUDENT FEEDBACK ANALYSIS ABOUT SYLLABUS AND ACTION TAKEN REPORT

Category	Students Feedback
Total number of Students' recorded feedback	83
Total number of questions attempted	10
Feedback Type	Online (Google Form)

❖ Student Feedback About Syllabus :

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal and external quality assurance of the institution. Online feedback is collected from our students. A special ten point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 83 student's feedback. All the responses on different aspects are presented below.

❖ Syllabus related Questions :

The Student was asked as to how satisfied with college activity, syllabus and other things. The scaling is based on a Lickert 5-point scale with quality measures from poor (0) to excellent (5).

Level of Satisfaction	Excellent	Very Good	Good	Satisfactory	Poor	Total
P1	43	18	10	12	0	83
P2	44	18	14	6	1	83
P3	44	18	11	8	2	83
P4	50	14	10	8	1	83
P5	51	12	14	6	0	83
P6	44	23	12	1	1	83
P7	45	20	13	4	1	83
P8	40	21	12	8	2	83



P9	38	20	15	8	2	83
P10	43	23	10	5	2	83
Total Respo.	442	187	121	66	12	830
Total %	53.25%	22.53%	14.57%	7.95%	1.44%	100%

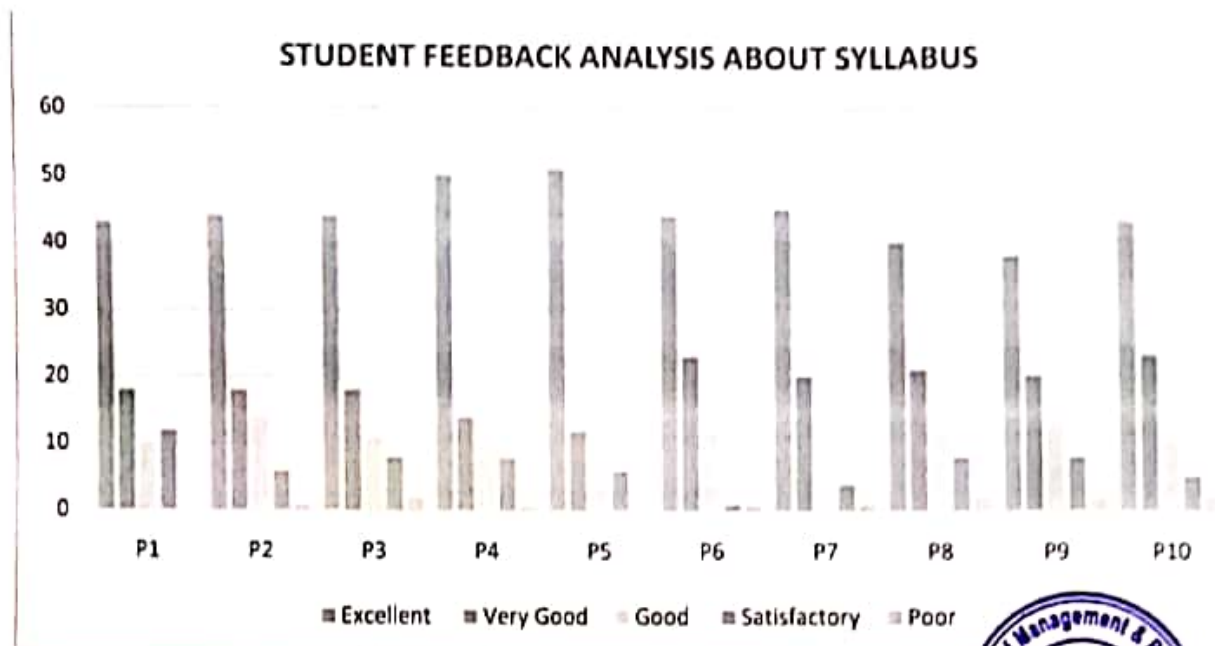
Major Parameters for Feedback Form	
P1	How challenging was the syllabus offered by the course?
P2	The depth of the syllabus of the course in relation to the competencies expected by the industry/current global scenario.
P3	How do you rate the evaluation scheme designed for each of the courses?
P4	How do you rate the relevance of the units to the course?
P5	The syllabus is designed to bridge the gap between academics and Industry?
P6	How the adequateness of the textbooks and reference books mentioned for the course?
P7	Rate the electives offered with technological advancements.
P8	How do you rate the objectives stated for each of the courses?
P9	The usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities, and broadening perspectives.
P10	Rate the courses in terms of extra learning or self-learning considering the design of the courses.

❖ Analysis of Feedback :

The importance of student feedback on syllabus and academics is widely recognized as critical to improving educational quality. College is assessing and analyzing student feedback and comments as a foundation for making improvements to the students system. A total of 83 students took part in the survey. The suitable ideas are given to the academic faculty for execution based on the comments collected.



❖ **Feedback plot for levels of satisfaction and parameters :**



❖ **Analysis:**

1. It is evident from the graph mentioned above that, majority of the students are satisfied with the curriculum, academic performance, and the assistance provided by the faculties.
2. The 53.25 % of students says syllabus is challenging regarding fulfilling the objectives of the programme.
3. 87.95% (44+18+11=68; 73/83/*100=87.95%) Student satisfies with the evaluation scheme designed for each of the courses.

❖ **During feedback suggestions received from students are as follows :**

1. Research Oriented action should be encourage at the student level.
2. Student were facing problem with parking.
3. Few students express their lack of availability of laptop/computers to complete their digital assignment and power point presentation.

❖ **Major Remarks, Action taken and Impact :**

The feedback & suggestions obtained are discussed with the higher authorities & management and the issues of special concerns are addressed and discussed in the in-house meetings for the upcoming session. Required actions were taken along with the students.

❖ **Action Taken Report:**

Feedback	Action Taken
Research Oriented action should be encourage at the student level.	Students were assign action research topic.
Student were facing problem with parking	The institute acquired new space which is being utilized for parking.
Few students express their lack of availability of laptop/computers to complete their digital assignment and power point presentation	Students were provided with computers after classes to complete their digital assignment.



FACULTY FEEDBACK ANALYSIS ABOUT SYLLABUS

Category	Faculty Feedback
Total number of Faculty recorded feedback	6
Total number of questions attempted	10
Feedback Type	Online (Google Form)

❖ Faculty Feedback About Syllabus :

In order to enhance the curriculum, Faculty feedback was collected through evaluation form. The Faculty feedback questionnaire collects qualitative responses about the quality of syllabus, learning materials, perspectives on theory/practical courses, and their use in current competitive scenario. Faculty were given the opportunity to provide feedback/suggestions on the same.



❖ Syllabus related Questions :

The Faculty was asked as to how satisfied with college activities, syllabus and other things. The scaling is based on a Lickert 5-point scale with quality measures from poor (0) to excellent (5).

Level of Satisfaction	Excellent	Very Good	Good	Satisfactory	Poor	Total
P1	2	4	0	0	0	6
P2	4	2	0	0	0	6
P3	1	2	3	0	0	6
P4	3	1	2	0	0	6
P5	2	1	2	1	0	6
P6	2	1	1	2	0	6
P7	2	1	2	1	0	6
P8	1	1	2	2	0	6

P9	1	1	2	2	0	6
P10	2	3	1	0	0	6
Total Respo.	20	17	15	8	0	60
Total %	33.33%	28.33%	25%	13.33%	0%	100%

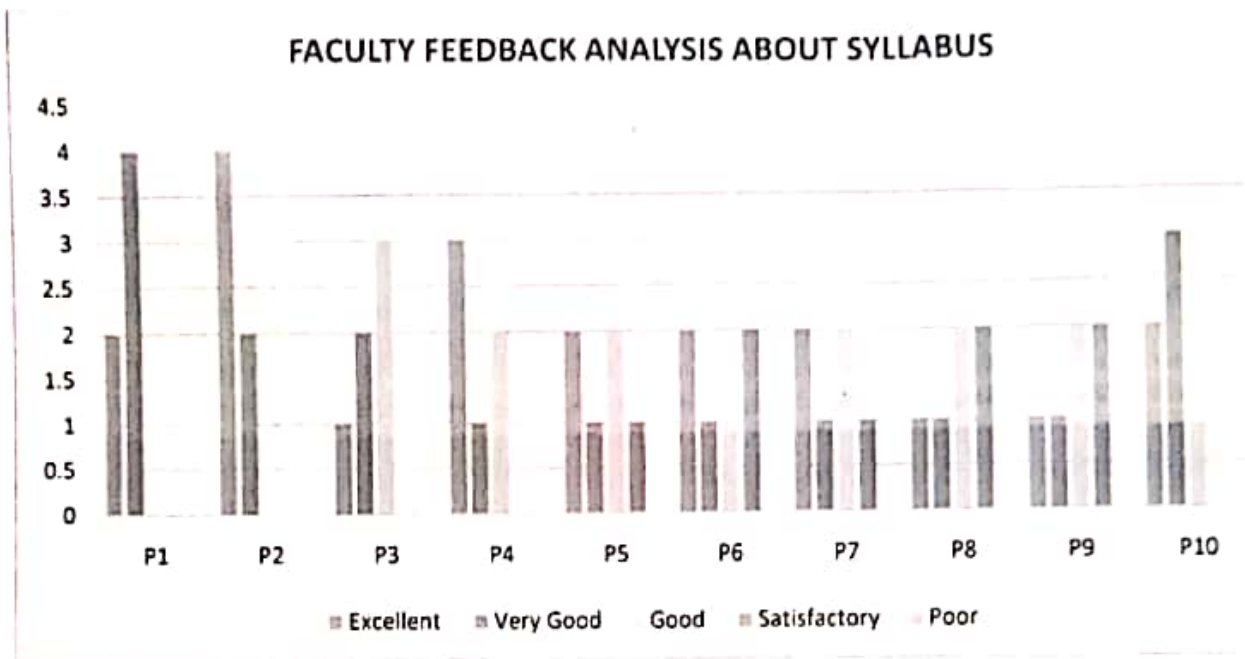
Major Parameters for Feedback Form	
P1	Rate the structure of curriculum framed for the entire programme.
P2	Rate the appropriateness of the sequences of the courses provided in the programme.
P3	Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenario.
P4	Rate the sequence of the unit/modules in the course.
P5	Rate the distribution of credit to the course
P6	Rate the adequateness of textbook and reference book mentioned of the course.
P7	Rate the potential of the students in understanding the course objectives.
P8	Rate the syllabus content for the courses in terms of burden on students.
P9	Rate the syllabus has good balance between theory and application.
P10	Rate the contribution of courses in terms of professional core area.

❖ Analysis of Feedback :

The importance of faculty feedback on course material is widely recognized as critical to improving educational quality. College is assessing and analyzing faculty comments as a foundation for making improvements to the present system. A total of 06 faculties took part in the survey. The suitable ideas are given to the academic dean for execution based on the comments collected.



❖ **Feedback plot for levels of satisfaction and parameters :**



❖ **Analysis:**

1. The entire faculty says that sequence of courses provided in the program is appropriate.
2. Faculties were asked to comment on syllabus regarding the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenario majority of them commented good and very good respectively on both the parameters.
3. In case of adequateness of textbook and reference book mentioned of the course the 50.00% faculties commented excellent & very good and 16.67 % faculties commented satisfactory for both of the parameter respectively.
4. For the parameters such as the potential of the students in understanding the course objectives the 50.00% faculties commented excellent & very good and 16.67 % faculties commented satisfactory respectively.
5. Majority of faculties say good to syllabus regarding the syllabus has a good balance between theory and application.



❖ **During feedback suggestions received from students are as follows :**

4. Course and programme outcome of the syllabus to be discussed with all
5. Need to strengthen library facility to faculties.

❖ **Major Remarks, Action taken and Impact :**

The feedback & suggestions obtained are discussed with the higher authorities & management and the issues of special concerns are addressed and discussed in the in-house meetings for the upcoming session. Required actions were taken along with the students.

❖ **Action Taken Report:**

❖ Feedback	❖ Action Taken
Course and programme outcome of the syllabus to be discussed with all	In departmental meeting the same has been discussed & Students also aware about Course and programme outcome of the syllabus
Need to strengthen library facility to faculties	Suggested to Librarian & Text and reference books are available to all and subscription for longer time



RECRUITERS/EMPLOYERS FEEDBACK ANALYSIS ABOUT SYLLABUS

Category	Employers Feedback
Total number of Employers recorded feedback	19
Total number of questions attempted	10
Feedback Type	Online (Google Form)

❖ Employers Feedback About Syllabus :

In order to enhance the curriculum, Employer feedback was collected through evaluation form. The Employer feedback questionnaire collects qualitative responses about the quality of syllabus, learning materials, perspectives on theory/practical courses, and their use in current competitive scenario. Employers were given the opportunity to provide feedback/suggestions on the same.

❖ Syllabus related Questions :

The Employer was asked as to how satisfied they were with college activity, syllabus and other things. The scaling is based on a Lickert 5-point scale with quality measures from poor (0) to excellent (5).



Level of Satisfaction	Excellent	Very Good	Good	Satisfactory	Poor	Total
P1	4	12	2	1	0	19
P2	9	8	1	1	0	19
P3	7	5	6	1	0	19
P4	5	8	3	3	0	19
P5	0	2	5	9	3	19
P6	8	7	4	0	0	19
P7	5	5	6	2	1	19

P8	3	8	4	3	1	19
P9	2	8	7	1	1	19
P10	0	6	6	5	2	19
Total Respo.	43	69	44	26	8	190
Total %	22.63%	36.31%	23.15%	13.68%	4.21%	100%

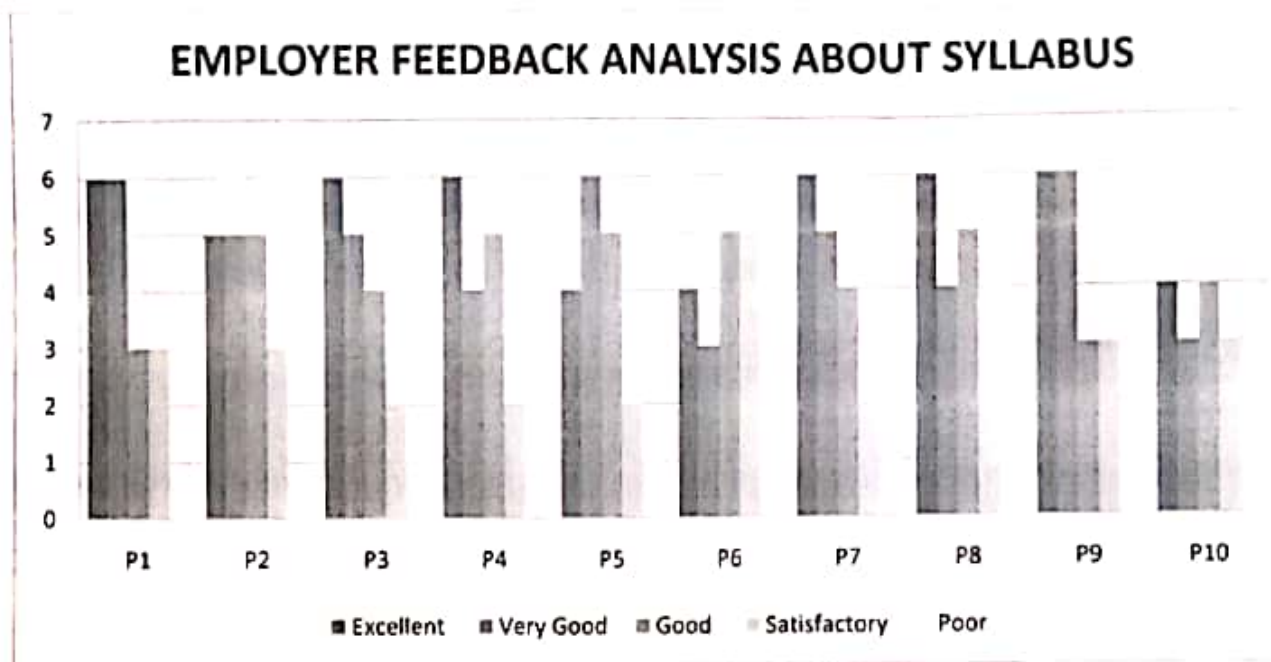
Major Parameters for Feedback Form	
P1	1. Rate the technical knowledge of the students.
P2	2. Rate the curriculum and syllabus provide sufficient knowledge in the area of study.
P3	3. Rate the students are able to work as part of the team.
P4	4. Rate syllabus was relevant to practical works.
P5	5. Rate the communication skills of the students.
P6	6. Rate the Syllabus enhances employability.
P7	7. Rate the syllabus is applicable to solve workplace problems.
P8	8. Rate the Skill-based content in syllabus.
P9	9. Syllabus enhances the ability to contribute to the goal of the organizations?
P10	10. Rate the syllabus includes new ideas and new technology.

❖ Analysis of Feedback :

The importance of employer feedback on syllabus is widely recognized as critical to improve the employability of student in the eyes of employers. College is assessing and analyzing employers comments as a foundation for making improvements to the present curriculum. A total of 19 employers took part in the survey. The suitable ideas are given to the academic dean for execution based on the comments collected.



❖ **Feedback plot for levels of satisfaction and parameters :**



❖ **Analysis:**

1. The 94.72% ($21.05+63.15+10.52=94.72\%$) of employers says syllabus is good regarding technical knowledge of the students.
2. Employers were asked to comment on syllabus regarding sufficient knowledge in the area of study and team leading quality majority of them commented excellent and good on both the parameters.
3. The 63.15 % ($47.36+15.79=63.15\%$) of employers says communication skills of students are not satisfactory it requires more efforts to enhance communication skill.
4. For the parameters such as skill-based content in syllabus and enhances the ability to contribute to the goal of the organizations 15.78% and 42.10% employers commented excellent and very good respectively.
5. Majority of employers say good to syllabus includes new ideas and new technology.



❖ **During feedback suggestions received from students are as follows :**

6. Entrepreneurship and Skill development Course have to be included in curriculum.
7. Skill development program should be add in the syllabus.
8. Entrepreneurship development Course should be add in MBA.
9. Improve communication skill among students.

❖ **Major Remarks, Action taken and Impact :**

The feedback & suggestions obtained are discussed with the higher authorities & management and the issues of special concerns are addressed and discussed in the in-house meetings for the upcoming session. Required actions were taken along with the students.

❖ **Action Taken Report:**

Feedback	Action Taken
Entrepreneurship and Skill development Course have to be included in curriculum.	Entrepreneurship and Skill development Course have been launched and students also enrolled in that course.
Skill development program should be added in the syllabus.	Guest Lecture arranged on Soft Skill Development.
Entrepreneurship development Course should be add in MBA	Established Innovation Cell and arranged seminar and workshop on Entrepreneurship development.
Communication skills of students are not satisfactory it requires more efforts to enhance communication skill.	Make aware students about market requirement and motivate them to improve the communication skills. College arranged faculty and introduced public speaking course for students.



ALUMNI FEEDBACK ANALYSIS ABOUT SYLLABUS AND ACTION TAKEN REPORT

Category	Alumni Feedback
Total number of Students' recorded feedback	29
Total number of questions attempted	10
Feedback Type	Online (Website)

❖ Alumni Student Feedback About Syllabus :

So long as feedback means giving Alumni students an explanation of what they are doing correctly and incorrectly after they become degree holder, with the focus of the feedback on what the Alumni students is doing right. It is most creative to a Alumni student's learning when they are provided with an explanation as to what is accurate and inaccurate about their work and how their experience help to current students. In order to enhance the curriculum, Alumni student's feedback was collected through evaluation form.

❖ Syllabus related Questions :

The Alumni student's was asked as to how satisfied with the syllabus. The scaling is based on a Lickert 5-point scale with quality measures from poor (0) to excellent (5).

Level of Satisfaction	Excellent	Very Good	Good	Satisfactory	Poor	Total
P1	14	6	5	4	0	29
P2	12	7	6	3	1	29
P3	13	7	7	2	0	29
P4	11	9	6	3	0	29
P5	10	9	7	2	1	29
P6	9	12	4	3	1	29
P7	14	6	5	3	1	29



P8	12	8	4	4	1	29
P9	13	6	6	4	0	29
P10	14	5	7	2	1	29
Total Respo.	122	75	57	30	6	290
Total %	42.06%	25.86%	19.65%	10.34%	2.06%	100%

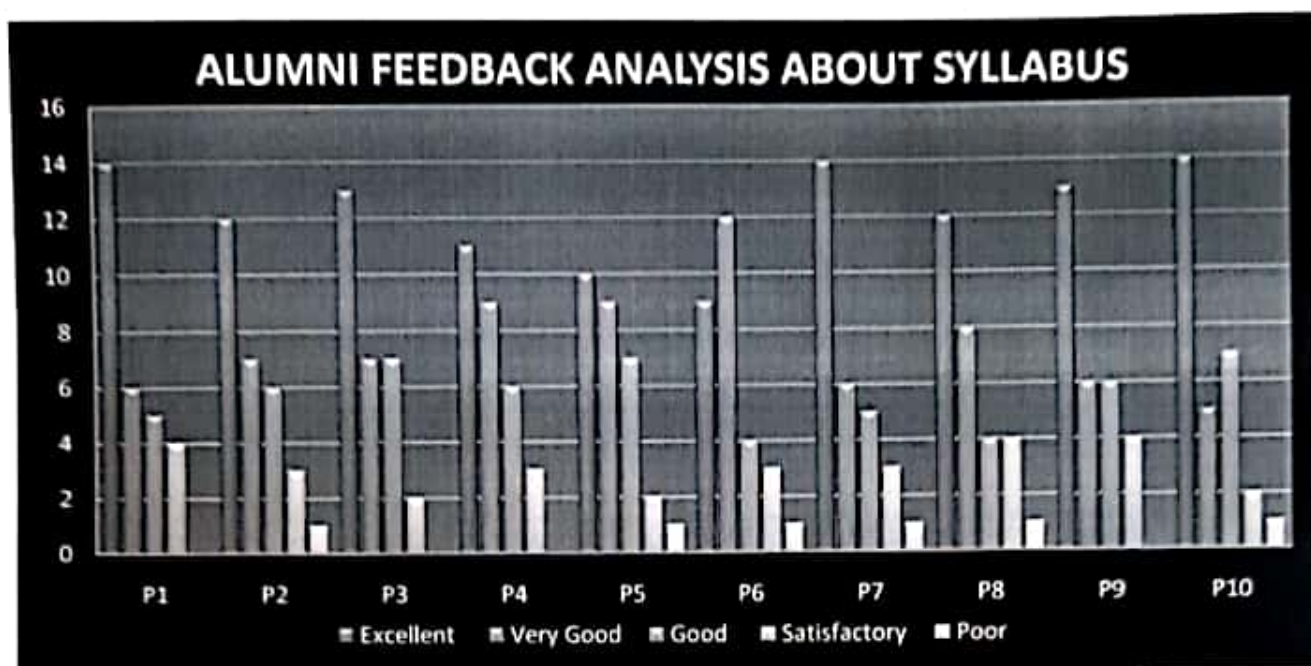
Major Parameters for Feedback Form	
P1	Rate the adequateness of the courses offered in the programme?
P2	Rate the sufficiency of syllabus contents to bridge the gap between academic and Industry.
P3	Rate the curriculum in relation to your current professional standards.
P4	Syllabus helps in overall personality development?
P5	Rate the skills required from the curriculum to face the industry challenges/requirements.
P6	Rate the offering of electives in relation to technology advancement.
P7	Rate the design of the courses in terms of extra learning or self learning.
P8	Rate the training and placement cell in getting ample placement opportunities
P9	Rate the competence and support offered by the teacher.
P10	Rate the institutes support and contribution for the overall development of students.

❖ Analysis of Feedback :

The importance of Alumni student's on syllabus is widely recognized as critical to improve the syllabus. College is assessing and analyzing Alumni student's comments as a foundation for making improvements to the present curriculum. A total of 29 Alumni student's took part in the survey. The suitable ideas are given to the academic dean for execution based on the comments collected.



❖ Feedback plot for levels of satisfaction and parameters :



❖ Analysis:

- It is evident from the graph mentioned above that, majority of the alumni students are satisfied with the curriculum, academic performance, and the assistance provided by the faculties.
- The 89.65% ($11+9+6=26$; $26/29 \times 100=89.65\%$) of Alumni says Syllabus helps in overall personality development
- Alumni were asked to comment on syllabus regarding how it helps in developing overall personality and employability majority of them commented excellent on both the parameters.
- Majority of Alumni say excellent skill-based content in the syllabus.
- The 89.65% ($14+5+7=26$; $26/29 \times 100=89.65\%$) of Alumni says that institutes support and contribution for the overall development of students.

❖ During feedback suggestions received from students are as follows :

10. Alumni felt to include the latest technologies in the curriculum.
11. IT enabled classroom should be provide.
12. Alumni request for more industrial visit.



❖ **Major Remarks, Action taken and Impact :**

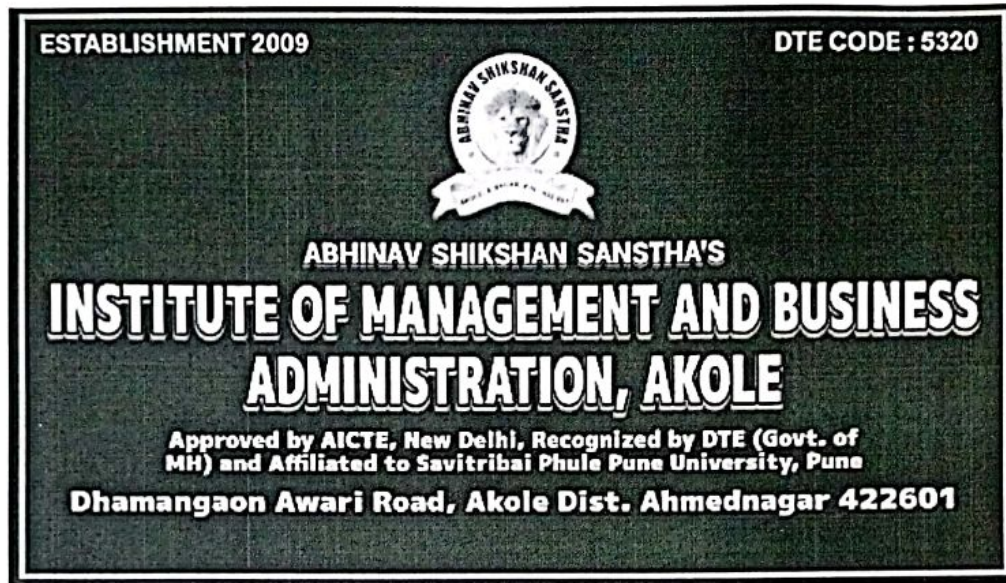
The feedback & suggestions obtained are discussed with the higher authorities & management and the issues of special concerns are addressed and discussed in the in-house meetings for the upcoming session. Required actions were taken along with the students.

❖ **Action Taken Report:**

Feedback	Action Taken
1. Alumni felt to include the latest technologies in the curriculum.	Open selective courses and 1 MOOCs courses was also incorporated.
2. IT enabled classroom should be provide.	Provide video conference hall to students.
3. Alumni request for more industrial visit.	Focus is given on industrial visits and industrial training.



Student Feedback Form (MBA-I & II 2021-22)



Name of Student

Abhale Shubham Vasant

Class

- ☐ MBA-I (Sem-I & II)
- ☐ MBA-I (Sem-III & IV)



Academic Year

☒ 2021-22

1. How challenging was the syllabus offered by the course? *

☐ Excellent

☐ Very Good

☒ Good

☐ Satisfactory

☐ Poor

2. The depth of the syllabus of the course in relation to the competencies expected by the industry/current global scenario. *

☒ Excellent

☐ Very Good

☐ Good

☐ Satisfactory

☐ Poor



2. How do you rate the resolution outcome assigned for each of the cases?

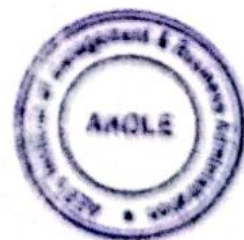
• $\Gamma_{\text{eff}} = \alpha / (4\pi\epsilon_0)$

2. How do you rate the relevance of the units to the course?

● Taxation

5. The syllabus is designed to bridge the gap between academics and industry?

● excellent



6. How the adequateness of the textbooks and reference books mentioned for the course? *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Poor

7. Rate the electives offered with technological advancements. *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Poor



8. How do you rate the objectives stated for each of the courses? *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Poor

9. The usefulness of the course in terms of knowledge, concepts, vocational skills, *
analytical abilities, and broadening perspectives.

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Satisfactory
- ☐ Poor



10. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

☐ Excellent

☒ Very Good

☐ Good

☐ Satisfactory

☐ Poor

* any suggestions

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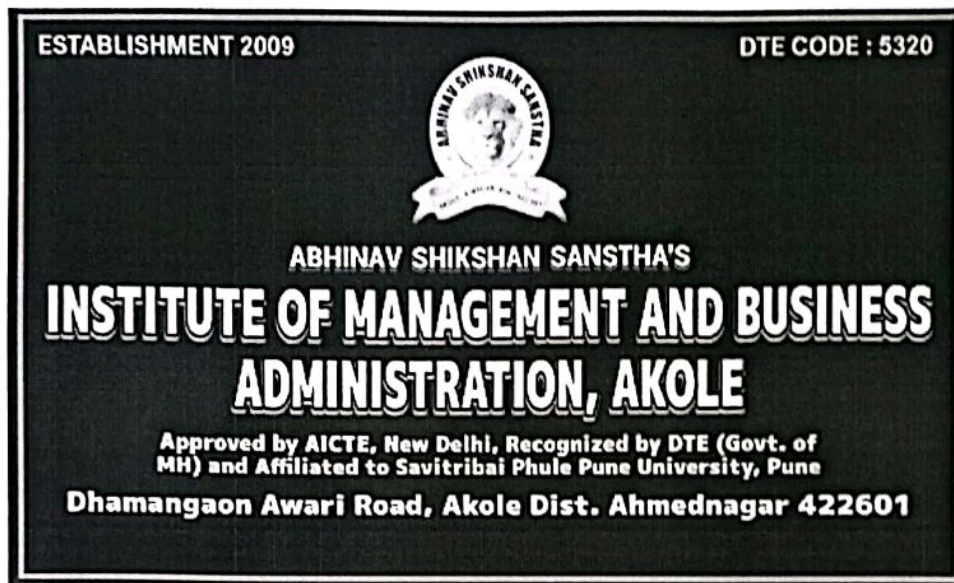
Google Forms



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Faculty Feedback Form Year 2021-22)

(Academic



Name of Faculty

Dr. Anil Bapusaheb Bendre



Designation

- ☐ Director
- ☐ Professor
- ☐ Associate Professor
- ☒ Assistant Professor
- ☐ Librarian
- ☐ Visiting

1. Rate the structure of curriculum framed for the entire programme. *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Poor



2. Rate the appropriateness of the sequences of the courses provided in the programme. *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenario. *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Poor



4. Rate the sequence of the unit/modules in the course. *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Poor

5. Rate the distribution of credit to the course. *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

6. Rate the adequateness of textbook and reference book mentioned of the course. *

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☒ Satisfactory
- ☐ Poor



7. Rate the potential of the students in understanding the course objectives. *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Poor

8. Rate the syllabus content for the courses in terms of burden on students. *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Poor

9. Rate the syllabus has good balance between theory and application. *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Satisfactory
- ☐ Poor



10. Rate the contribution of courses in terms of professional core area. *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Poor

Any Suggestions

Course and programme outcome of the syllabus to be discussed with all

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